CHECK-IN/CHECK-OUT: BEHAVIOR REPORT CARD

| Student Name: | Grade: | | | | |
|--|-----------------|------------|--------------|-------------|-----------|
| Person Completing This Report Card: | | | | | |
| Directions: At the end of each school day, please rate the into the appropriate box on the right of the page and record comments about the student's behavior on the back of this | the <i>date</i> | | | | |
| Student Behaviors | MON // | TUES//_ | WED _/_/_ | THURS | FRI // |
| The student got along with classmates and used socially appropriate behaviors. 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Most/All of the Time The student was respectful to the teacher and other adults and complied with their requests in a timely manner. 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Most/All of the Time The student paid attention to teacher instructions and classroom lessons and focused on his/her work assignments. 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Most/All of the Time The student completed and turned in classwork and homework assignments. 0-19% 20-39% 40-59% 60-79% 80-100% (Optional Behavior) | | | | | |
| 1 2 3 4 5 6 7 8 9 Never/Seldom Sometimes Most/All of the Time | | | | | |
| Parent Sign-Off (Optional): I have reviewed this Behachild. | avior Rep | ort Card a | nd discus | sed it with | my |
| Parent Signature: | | Date | : | | |

Check-In/Check-Out: Behavior Report Card: Progress-Monitoring Chart

Directions: Plot daily teacher DBRC ratings and summarize notable teacher comments on the progress-monitoring charts below.

| Student N | lame: | | | | |
|----------------|------------------|---------------------|-------------------|------------------|----------------|
| Start Date | : Wk 1:// | Wk 2:// | Wk 3:// | Wk 4: / / | |
| | M T W Th | F M T W Th F | M T W Th F | MTWThF | |
| The student s | got along with o | classmates and used | l socially approp | riate behaviors. | |
| | 90000 | 00000 | 9 0 0 0 0 0 | 000009 | |
| Usually/Always | 800000 | 00000 | 3 0 0 0 0 0 | 000008 | Usually/Always |
| | 70000 | | 7 0 0 0 0 0 | 0 0 0 0 0 7 | |
| | 60000 | 00000 | 60000 | 000006 | |
| Sometimes | 50000 | 00000! | 5 0 0 0 0 0 | 000005 | Sometimes |
| | 400000 | 00000 | 4 0 0 0 0 0 | 0 0 0 0 0 4 | |
| | 30000 | | 3 0 0 0 0 0 | 0 0 0 0 0 3 | |
| Never/Seldom | 20000 | | 2 0 0 0 0 0 | 0 0 0 0 0 2 | Never/Seldom |
| | 100000 | 00000 | 100000 | 000001 | |
| | M T W Th | F M T W Th F | M T W Th F | M T W Th F | |

The student was respectful to the teacher and other adults and complied with their requests in a timely manner.

| | 90000 | 00000900000 | 0.0.0.09 |
|----------------|------------|-----------------------|-----------------------|
| Usually/Always | | 00000800000 | |
| | | 00000100000 | |
| | 600000 | 00000600000 | 0 0 0 0 0 6 |
| Sometimes | 500000 | 00000500000 | O O O O O 5 Sometimes |
| | 400000 | 00000400000 | 0 0 0 0 0 4 |
| | 300000 | 00000300000 | 0 0 0 0 0 3 |
| Never/Seldom | 200000 | 0000020000 | OOOO2 Never/Seldom |
| | 100000 | 00000100000 | 0 0 0 0 01 |
| | M T W Th F | M T W Th F M T W Th F | M T W Th F |

The student paid attention to teacher instructions and classroom lessons and focused on his/her work assignments.

| 900000 | 00000900000 | 0 0 0 0 0 9 |
|--------------------------|-----------------------|----------------------------|
| Usually/Always 8 🔾 🔾 🔾 🔾 | 00000800000 | ○ ○ ○ ○ ○ 8 Usually/Always |
| 70000 | 00000100000 | 0 0 0 0 07 |
| 60000 | 00000600000 | 0 0 0 0 0 6 |
| Sometimes 5 O O O O | 00000500000 | O O O O O 5 Sometimes |
| 40000 | 00000400000 | 0 0 0 0 0 4 |
| 30000 | 00000300000 | 0 0 0 0 0 3 |
| Never/Seldom 2 O O O O | 0000020000 | O O O O 2 Never/Seldom |
| | 00000100000 | |
| M T W Th F | M T W Th F M T W Th F | M T W Th F |